Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: Henry & Mudge: The First Book Reading & Spelling Choice Board **Directions**:After reading Henry and Mudge, choose three activities to complete one from each category (**Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).**

Mark your choices with X’s or O’s and staple your completed work together.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Write each of this week’s **vocabulary** words in a complete sentence. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/sounds. | **Vocabulary/Spelling**  Write spelling words in ABC order. |
| **GRAMMAR**  Read this week’s story with someone. Choose two pages to reread. Write 2 sentences that tell the main idea of those two pages. | **GRAMMAR**  Choose two pages from the story. Create a list of nouns from those pages. | **GRAMMAR**  Write a letter to Henry. Tell him about your first week of school. Be sure to include 3 statements and 3 questions. |
| **COMPREHENSION**  Read this week’s story with someone. Choose two pages to reread. Write 2 sentences that tell the **main idea** of those two pages. Ask one question about these pages. | **COMPREHENSION**  Read the story to someone. Answer the following questions out loud and on paper. **What is the problem at the beginning of the story? How is the problem solved by the end of the story?**  Be sure to write 2 complete sentences. | **COMPREHENSION**  Read the story with someone. What is the **main idea** of the story? Write **three details** that support the main idea. |

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***Vocabulary Words:***

*Curly, straight, floppy, drooled, weighed, stood, collars, row*

***Spelling Sound Words:***

*Sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask, as, his, sandwich, picnic*

**Super Second Grade Lesson 1 Mission:**

**This week’s objectives:**

* Understand that nouns are words that stand for a person, place, thing, animal, or idea.
* Read grade level stories and explain the main idea of each story using words & writing.
* Retell a story in the correct order.
* Read, sort & spell words with short vowel sounds.
* Fluently add and subtract doubles math problems (3 seconds per problem).
* Identify even and odd numbers. Explain why numbers are even or odd.

Assignments

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category. Study spelling sound patterns. We will have assessments on Friday, August 16th.

**Math:** Practice doubles problems using flash cards and fluency page. Complete assigned word problems (1 problem per day M-T-W).